SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RAJMATA SCINDIA GOVT. PG GIRLS COLLEGE, CHHINDWARA

RAJMATA SCINDIA GOVT. PG GIRLS COLLEGE, FAWWARA CHOWK, NEAR BUS STAND NAGPUR ROAD, CHHINDWARA (M.P.) 480001
480001
http://www.rsgovtgirlscollegecwa.org/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rajmata Scindia Government Girls PG College, Chhindwara (M.P.) was established in the year 1982. The institute, recognised under section 2(f) and 12(B) of the UGC act is situated in the heart of Chhindwara city, amongst the beautiful Satpura Ranges which surrounds this beautiful town. The ISO certified institute was previously affiliated to Rani Durgavati University, Jabalpur, presently, the college is affiliated to Chhindwara University which is now being renamed as Raja Shankar Shah University. The college has a Hostel & Heritage Office.

The institute which inhabits 2.47 acres land has the privilege of being the pioneer and only Government Girls College in the District.

The institute offers UG and PG programmes in Arts, Science, Commerce and Home Science through conventional and self financing modes. College offers UG programmes with 20 combinations and 16 PG programmes and 01 PG diploma programme (PGDCA). The excellence is reflected in the increase in number of admission in last few years. The college not only provides proper guidance to the students to choose right career path, but is also committed to make them conscious of their social responsibilities through outreach programmes organised by NSS, NCC, ECO Club, Career Guidance Cell etc. The institute makes maximum use of its limited resources. The college runs in two shifts, in the morning Science and Commerce faculty have their classes while in the afternoon Arts and Home Science have their classes. Many labs and classrooms have been combined to make proper use of the space available. The Multipurpose Hall is used for cultural and sports activities simultaneously and indoor activities like Badminton, Table Tennis, Judo and Kabaddi are conducted in the Multipurpose Hall.

The college has experienced Professors, Guest Lecturers and Janbhagidari Teachers which are continuously striving to help students to gain excellence in Career and become emotionally secure individuals. Majority of faculty hold Ph.D. as their highest qualification and others are NET qualified.

The college is one among the priveledged institute to receive funds from MPHEQIP, an initiative by Department of Higher Education Government of MP through RUSA and World Bank.

Vision

To be a Value Driven Institute providing Quality Education to Empower Women of Tribal Region in which thrives for producing Scholars with Concern and Care for Society and Environment that will best serve the Nation.

Mission

- To promote value-based quality education and various skillbased programs to students through flexible syllabi for developing a self-reliant woman.
- To develop a personality with mental and physical fitness by bringing out their inherent talents, and

ensuring spiritual awareness in them.
- To aim and strive for quality education and sharpening the intellectual, emotional and human potential for the betterment of the society.
- To develop over all personality and to bring out the infinite potential of the individual.
- To create and apply learning ethics in an interdisciplinary environment for ecological and economical aspects of national service.
- To develop creativity amongst the students through scholastic and non- scholastic programs.
- To build a national character with multifaceted personality in order to ensure a healthy society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength –

- Mission to impart quality education to all.
- The college is the only and pioneer Women's College in the District. The main strength of the college rests on providing a gender, sensitive and empowering education which enables the girls to realise the potential and self-worth and enabling them to make a significant contribution in the society.
- The institute uphold the dignity and worth of every individual who is part of the institution.
- It has a zero tolerance policy towards sexual harassment.
- The college admits students from diverse socio economical background.
- MPHEQIP scheme under RUSA and World Bank helps in upliftment of infrastructure.
- Highly qualified, sincere and experienced faculty.
- Variety of UG and PG programmes in Science, Home Science, Commerce and Arts faculty in traditional and self financing mode.
- PG diploma program PGDCA in self financing mode is also available.
- Large number of MOUs for providing internship opportunities and trainings to the students.
- Publication of Research Papers in Journals.
- Neat and clean completely Wi-Fi enabled campus.
- Well Equipped Laboratories.
- English Language Lab.
- Well maintained Gym.
- Healthy practices through Green Audit, Energy Audit and Environment Audit.
- Energy saving devices.
- Placement Cell.
- Registered Alumni Association (SAMYAK)
- National and State level awards in Sports, NCC, NSS and Eco Club.
- Secured Girls Hostel
- Harmonious relationship among the staff, student and parents
- Excellence in Sports and Cultural activities
- Representation by a large number of faculty members in Board of Studies contributing to curriculum design and implementation
- Student feedback analyzed and used for improvement
- Facility for differentially able students
- Implementation of NEP 2020 in the year of 2021-22

Institutional Weakness

- Lack of autonomy in academic and administrative procedure is a significant obstacle.
- Limited land for infrastructural development.

Institutional Opportunity

- College is situated in the close vicinity of Chhindwara University.
- Substantial number of student resources ready to be trained
- Chhindwara being a tribal area has a lot of opportunities for tourism related to herbs, medicinal herbs, specially in Patalkot and Tamia.
- Efforts to establish MOUs and collaborations with professional agencies, NGOs, hospitals for the benefits of students.
- Rojgar Mela is organised from time to time.
- Well established NSS, NCC, Red Cross, Red Ribbon Club, Eco Club for social awareness and environmental consciousness in and around the college.
- Implementation of NEP 2020 for students from Tribal Area.

Institutional Challenge

- Providinng systematic learning process to students from diverse socio-economic background.
- To help students from tribal remote areas to adapt a new learner friendly enviorment and perform their best.
- Keeping pace with rapid changes in Higher Education.
- Catter to large Section of Student.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College adheres to the curriculum laid down by the affiliating university for PG classes and for UG classes the college adheres to the unified curriculum developed by Department of Higher Education MP. In the session 2021-22 NEP (National Education Policy) was introduced in the institute. The CBCS (Choice Base Credit System) is implemented for selection of elective papers to the students. The time-table is displayed on the Common Notice Board, Departmental Notice Board and Institutional Website also. The Complete curriculum delivery is according to the Academic Calendar prescribed by Department of Higher Education MP including Internal Assessment, Youth Festival, Sports Activities, Extension Activities, Cultural Activities and Examination. Some of the faculties are members of Board of Studies and contribute to the curriculum development. Faculties maintain their Teacher’s Daily Diary as a record of Teaching, Practicals and Other Activities. Some department maintains Departmental Libraries. Teachers are encouraged to attend FDP, Orientation Programs and Refresher Course. Educational Tour, PPT Presentations, Webinars, Online Classes, E-Contents, Video Lectures are used as Teaching Aids. The institute organizes curriculum based Workshops and Seminars.

As an initiative for academic flexibility various Value Added, Skill based courses and Add-on courses are

available in the college. Cross Cutting issues related to Professional Ethics, Gender Equity, Human Values and Environmental Sustainability are dealt in various courses of all the program. Feedback from various stakeholders are collected, analyzed and reported to authority to take appropriate action.

Teaching-learning and Evaluation

Teaching learning and Evaluation process in the institute is designed in such a way so as to prepare the students to face the competitive world, help them in building their character, to help them cope up with the hardships and challenges and bring up moral and ethical values in them.

Admission process is online as per the instructions of Department of Higher Education MP. Reservation policy is strictly followed for SC/ST/OBC/Divyangjan. Teachers are appointed as per UGC norms by the State Government. The institute has NET/SET/Ph.D./M.Phil. qualified faculties. Department of Higher Education MP prepares the Academic Calendar for the academic year which is followed by the institution. The institutional website displays Program Outcomes and Course Outcomes.

NEP teaching pedagogy is important as it improves quality of learning, students participation, development of higher cognitive skills in students, increases receptive level.

Emphasis is laid on the Student Centric teaching method. Experimental Learning is prioritised with Practical Classes, Field Projects and Internship. Participative Learning includes Educational Tours, Industry Visits, E-Contents, Online Classes, Webinars, Classroom Teaching by Students and Video Lectures in the institute. Whatsapp, Telegram and E-mails communicate notices and important academic notes to the students. CCE is mostly taken through Assignments, PPT, Chart Preparation, Group Discussions, Classroom Teaching by Students, Quiz, MCQs and Written Test. Remedial classes are conducted for students. Projects, Internships are some of methodologies used for Experiential and Participative Learning. Free Book Bank facility is also available for the students belonging to SC/ST Category. Webinars and Seminars are organised from time to time. Problem Solving methodologies provides students the opportunity to achieve new levels of excellence. Problem Solving activities help students, how to solve problems effectively and efficiently. ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. Grievances are dealt within time by faculties and office .

The Internal Assesment is analysed and records are maintained. End term examination are evaluated by the university .

Research, Innovations and Extension

Research innovation and extension activities are encouraged by the institution. The faculty is continuously encouraged for submission of research projects on issues of regional and global importance. Many faculties have Ph.D. while some are pursuing their Ph.D. The College has organized many National Seminars and Webinars during the last 5 years. Many workshops were also organized by the college. Some faculty members are members in Board of Studies. Some faculty members have authored books and chapters in books, besides many faculty members have published papers. Some faculties have received Research Grants. There is a Research Cell for research motivation. College provides Seed Money for research work. Departmental Workshops, Seminars and Webinars are orgnized time to time.

Both Teaching and Non-Teaching staff members assist the administration during the Elections held in the State. The college has collaborated many institutions through formal MoU's for Health and Hygiene, Skill Development Programs and Other Activities. A large number of extension activities are organized by Red Cross, ELC, NCC, NSS and ECO Club. The extension and outreach activities of the college are enormous. The areas of extension activities include Social Work, Health and Hygiene Awareness, Blood Donation Camp, Aids and Corona Awareness, Environmental Awareness, Gender Sensitization and Other Major Issues. The college organizes many community and outreach activities throughout the year.

Infrastructure and Learning Resources

The college provides numerous facilities for quality teaching. It has a large campus with several building comprising of classrooms, ICT enabled Classrooms, Departments, Office, Library, Computer Rooms, Laboratories, Multipurpose Hall, IQAC Cell, Account Section, Career Guidance Cell, Girls Common Room, Language Lab, Day Care Centre, Canteen, Hostel and a Gymnasium. The multipurpose hall is used for cultural activites and sports activities.

The Computers Lab has latest version of computers in the college. The Central Library has reading room for students and faculty members. We have access to many Journals through N-List and INFLIBNET. The college has high Internet speed connectivity . Basic requirements like Drinking Water, Clean and Hygienic Environment, Clean Toilets are provided to the students. We have Playgrounds for various sports like Basket Ball, Volley Ball, Kho-Kho, Kabaddi and Badminton Court. The college has secured boundary wall with a big main gate and a guardroom at the entrance.

The campfus is under CCTV survellience. The covered campus and guard at the entrance gives secured feeling to the students.. Two new blocks are under construction to icrease classrooms. Biometric attendance for staff is availed. The college has a Day Care Centre, Psycological Counselling Cell, Music Department, Career Counselling Cell . A Girls Common Room is also available. The campus is Disable Friendly. Ramps and Toilets for Disable are available. Wheel Chair and Stretcher is available in Sick Room.

Student Support and Progression

With a large number of female students enrolled in the institute, Rajmata Scindia Govt PG Girls College Chhindwara tries to provide the best facilities and support to its students. At the beginning of the academic year the students are given information about the various Scholarships, Facilities and Activities which are to be held in the institute. Nearly 80% of the students receive various Scholarships through State and Central Government. The institute has a committee for smooth redressal of students grievances. We follow Zero Tolerance Policy for Ragging and Sexual Harassment hence no cases have been reported in the institute. The percentage of progression to Higher Studies has increased in the college in the previous years. The college provides adequate Sports Facilities and promotes participation of students in College, State and National Level Tournaments. The institution also encourages the students to participate in Cultural Activities in Youth Festival. Cultural activities are also held during the Annual Function of the college. The Alumni Association of the institution is rich. There is a registered Alumni Association in the college which arranges meetings with the alumnus and takes their feedback. Student Health Care has been identified as an important form of support. For Yoga training experts are invited to train the staff and students. The whole campus is under CCTV surveillance. The Swami Vivekanand Career Guidance Cell helps the student in Skill Development and Placements. The library has adequate books for the students. Many departments have their Departmental Libraries. The college has many

Flagship Programs with their clear vision.

Governance, Leadership and Management

The college has an inspiring Leadership and Efficient Governance. The Principal as the Head of the Institute, with IQAC Co-ordinator works with transparency. For decentralization of governance and management the duties and responsibilities of various committees have been defined. In the overall administration the committees play an important role in ensuring effective functioning of their responsibilities. Staff Council Meetings are organized to discuss various development plans of the institute. For admission, utilization of funds and other activities relevant government and UGC regulations and norms are strictly followed.

Self Appraisal Reports and Performances Records of the teachers are sent to the Higher Education Department of Madhya Pradesh through the Principal. Feedback from various stake holders is collected and analyzed at the end of the session by the IQAC. External and Internal Audits are conducted annually by government certified Chartered Accountants and utilization certificates are submitted regularly.

IQAC plays an active role in the conduct of all the curicular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic reviews. All the academic activities are conducted under the supervision of IQAC. It take feedback from the stakeholders and analyse it and suggests the actions to be taken .

Institutional Values and Best Practices

The college has a gender sensitization action plan and conducts various programs on gender equity to impart gender sensitivity among students and the staff. A Day Care Centre provides help to the students especially during the examination. Sanitary Napkin Vending Machine and Incinerators are installed in the College and Hostel. There is a Girls Common Room and Canteen for the students. The campus is under CCTV surveillance. Rain Water Harvesting System has been developed in the college which helps in the recharge of Bore Wells. The institute has received an ISO certification on 15 March 2023. Recently the college has registered for NIRF.

The distinctivness of the institute is elected in being the pioneer goverment girls college of the district.

The college takes initiative to maintain an ECO friendly environment and environment conservation, such as Tree Plantation, Awareness Against Plastic Use and Use of LED Bulbs and Power Efficient Equipments for Saving Energy. The college has installed Solar Pannel System to Save Energy in the college campus. Human Values and Professional Ethics are promoted by the institution. Seminars and Workshops are organized to equip the students with Knowledge, Skill and Attitude enhancing the creative ability to prepare them for the future. The college has conducted an Academic and Administrative Audit, Green Audit and Energy Audit. The Virtues and Ethic Values are developed in the students through Cultural and Extension Activities organized by the college through NCC, NSS, ECO Club and Youth Festival. The institute takes help of the Nagar Palik Nigam of the city for disposing of waste. Green waste products are dump in garbage pit for Vermi Compost. The institution provides a Disable Friendly and Barrier Free environment which includes Ramp, Disabled Friendly Washrooms and Service of Scribes. Initiatives are taken to provide and an environment to cherish unity in diversity through the best practices of **“Seva Bane Swabhav”.** The girls are empowered by teaching them self-defense through the flagship **“Kavach”.** The institute celebrates National and International Days and events and organizes programs to sensitize students on their Constitutional Obligations.

There is a prescribed Code of Conducts for various Stakeholders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Rajmata Scindia Govt. PG Girls College, Chhindwara
Address	Rajmata Scindia Govt. PG Girls College, Fawwara Chowk, Near Bus Stand Nagpur Road, Chhindwara (M.P.) 480001
City	CHHINDWARA
State	Madhya Pradesh
Pin	480001
Website	http://www.rsgovtgirlscollegecwa.org/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Azra Aijaz	07162-242118	9424724748	07162-242118	hersggcchi@mp.gov.in
IQAC / CIQA coordinator	Sanjay Munje	-	9993731398	-	munjedrs@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Madhya Pradesh	Chhindwara University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-10-1990	View Document
12B of UGC	01-10-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Rajmata Scindia Govt. PG Girls College, Fawwara Chowk, Near Bus Stand Nagpur Road, Chhindwara (M.P.) 480001	Urban	2.47	5308.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts,ECONOMICS HINDI HOME SCIENCE	36	HIGHER SECONDARY	Hindi	30	5
UG	BA,Arts,COMPUTER HISTORY SOCIOLOGY	36	HIGHER SECONDARY	Hindi	60	49
UG	BA,Arts,HINDI POLITICAL SCIENCE SOCIOLOGY	36	HIGHER SECONDARY	Hindi	180	139
UG	BA,Arts,HISTORY HOME SCIENCE POLITICAL SCIENCE	36	HIGHER SECONDARY	Hindi	80	65
UG	BA,Arts,HISTORY MUSIC VOCAL SOCIOLOGY	36	HIGHER SECONDARY	Hindi	30	14
UG	BA,Arts,HISTORY SANSKRIT SOCIOLOGY	36	HIGHER SECONDARY	Hindi	80	53
UG	BA,Arts,ECONOMICS HINDI PSYCHOLOGY	36	HIGHER SECONDARY	Hindi	30	17
UG	BA,Arts,EC	36	HIGHER SE	Hindi	200	143

	ONOMICS POLITICAL SCIENCE SOCIOLOGY		CONDARY			
UG	BA,Arts,ECONOMICS HOME SCIENCE POLITICAL SCIENCE	36	HIGHER SECONDARY	Hindi	30	5
UG	BA,Arts,HISTORY POLITICAL SCIENCE SOCIOLOGY	36	HIGHER SECONDARY	Hindi	600	576
UG	BA,Arts,ECONOMICS POLITICAL SCIENCE PSYCHOLOGY	36	HIGHER SECONDARY	Hindi	60	20
UG	BA,Arts,ENGLISH POLITICAL SCIENCE SOCIOLOGY	36	HIGHER SECONDARY	Hindi	60	30
UG	BA,Arts,HISTORY HOME SCIENCE SANSKRIT	36	HIGHER SECONDARY	Hindi	30	5
UG	BCom,Commerce,COMMERCE WITH COMPUTER APPLICATION	36	HIGHER SECONDARY	Hindi	40	29
UG	BCom,Commerce,COM	36	HIGHER SECONDARY	Hindi	220	151

	MERCE					
UG	BSc,Science, CHEMISTRY MATHEMATICS PHYSICS	36	HIGHER SECONDARY	Hindi	130	66
UG	BSc,Science, BOTANY CHEMISTRY ZOOLOGY	36	HIGHER SECONDARY	Hindi	800	563
UG	BSc,Science, BOTANY COMPUTER APPLICATION ZOOLOGY	36	HIGHER SECONDARY	Hindi	110	75
UG	BSc,Science, COMPUTER APPLICATION MATHEMATICS PHYSICS	36	HIGHER SECONDARY	Hindi	70	51
UG	BSc,Home Science,HOME SCIENCE	36	HIGHER SECONDARY	Hindi	20	2
PG	MA,Arts,ECONOMICS	24	GRADUATE	Hindi	100	54
PG	MA,Arts,ENGLISH LITERATURE	24	GRADUATE	Hindi	120	107
PG	MA,Arts,SANSKRIT	24	GRADUATE	Hindi	100	62
PG	MA,Arts,HINDI LITERATURE	24	GRADUATE	Hindi	130	127
PG	MA,Arts,PSYCHOLOGY	24	GRADUATE	Hindi	90	78
PG	MA,Arts,HISTORY	24	GRADUATE	Hindi	130	123

PG	MA,Arts,POLITICAL SCIENCE	24	GRADUATE	Hindi	130	129
PG	MA,Arts,SOCIOLOGY	24	GRADUATE	Hindi	130	129
PG	MCom,Commerce,COMMERCE	24	GRADUATE	Hindi	150	83
PG	MSc,Science,BOTANY	24	GRADUATE	Hindi	110	100
PG	MSc,Science,PHYSICS	24	GRADUATE	Hindi	50	17
PG	MSc,Science,CHEMISTRY	24	GRADUATE	Hindi	110	53
PG	MSc,Science,ZOOLOGY	24	GRADUATE	Hindi	110	109
PG	MSc,Science,MATHEMATICS	24	GRADUATE	Hindi	70	33
PG	MSc,Home Science,FOOD AND NUTRITION	24	GRADUATE	Hindi	20	3
PG	MSc,Home Science,HUMAN DEVELOPMENT	24	GRADUATE	Hindi	20	7
PG Diploma recognised by statutory authority including university	PGDCA,Computer Application,COMPUTER APPLICATIONS	12	GRADUATE	Hindi	130	84

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				48			
Recruited	0	1	0	1	0	0	0	0	14	16	0	30
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	0	0	10
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	3	3	0	6
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	7	0	3	2	0	6	5	0	25
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	4	18	0	22
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	12	6	0	18

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	6433	0	0	0	6433
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	2598	0	0	0	2598
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	84	0	0	0	84
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	556	792	674	704
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	961	1221	1011	860
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1453	1858	1659	1597
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	302	361	369	281
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3272	4232	3713	3442

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college administration is bound to abide by the government policy of education as the college is completely governed by the state government. Hence NEP for first year under graduates was introduced in the academic year 2021-22, where interdisciplinary courses were offered which included elective, open elective, vocational courses and field projects. These courses are helping the students in personality development and good governance. It is also helping in self learning and value based education. Students can opt for interdisciplinary elective and vocational courses. NEP has provided options for multidisciplinary subject choice for the students. As the college as four streams i.e. Arts, Commerce

	,Science, and Home Science, the choice of subject selection has increased thus giving more opportunities to the students.
2. Academic bank of credits (ABC):	As per the National Education Policy 2020, the Academic Bank of Credit (ABC) had been implemented by the university to facilitate academic mobility of First Year (Under Graduate) students from academic session 2021-22. Our institute has also adopted the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university benefiting the stakeholders. The faculties of our institute instructed the stakeholders regarding the same. The Institute has conducted seminars for faculty as well as students to provide guidelines for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.
3. Skill development:	The institute has adopted a policy to run skill development programs for the overall development to mitigate the requirement of 21st century skills in the society. Our institute is running Career Oriented Vocational Courses like Personality Development, Organic Farming, Vermi-composting, Desktop Publishing, Accounting and Tally, Web Designing, Digital Marketing, Medicinal Plant, Food Preservation and Processing, Nutrition and Dietetics, Handicraft. Department of Home Science organized the workshop on Dyeing and Printing. Our institute had organized lecture series on Skill Development Programs like Social Media, Career Opportunities, Prevention from Cyber Crime.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of Arts, Literature and Culture. We inculcate Indian culture and values through the participation of students in university level Youth Festivals and Annual Social Gathering of the institute. To preserve and spread Indian culture and tradition, we organized various activities such as Traditional Days Celebrations like Holi and Diwali with Mehandi, Rangoli, Dance and Singing. National and International Days are celebrated with integrity. International Yoga Day is celebrated every year. Group Surya Namaskar is held on Vivekanand Jayanti and International Yoga Day every year.

	Vande Matram and Madhya Pradesh Gaan are sung on 1st day of every month.
5. Focus on Outcome based education (OBE):	The institute had adopted the regular University elective programs for UG and PG classes. The programs and course outcomes are uploaded in the institutional website. The institute has implemented NEP 2020 for the Under Graduates from the academic session 2021-22 according to the guidelines of Higher Education Department of MP. According to which the following outcomes are being focused by the institution-- (1) More opportunities to enter the higher education system through enhanced scholarships, quality ODL (Open and Distance Learning) and online degree programs that permit remote studies. (2) Greater flexibility for students for course choices and pace of study. (3) Digitally stored credits to enable easy transfer, self-paced study. (4) Hands-on learning and practical exposure through short-term skill certificates, internships, research-based curriculum etc. (5) Improved transparency by HEIs would lead to informed decision-making. (6) Reduced pressure on students through introduction of one common online platform with the option to choose subjects for UG admission. (7) NEP focuses on OBE through defined PO, PSO and COs which are defined in the syllabus. (8) These outcomes are verified by Student Tracking System.
6. Distance education/online education:	Realizing the need of the time, our institution has started BHOJ Open University study center. Undergraduate and Postgraduate education is provided to the students through various Certificate, Diploma and Degree courses by this study center. Students were enrolled in LMS, SWAYAM portal for add on courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been setup in the institution. Electoral Literacy Club works actively in the institute.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College. The president (co-ordinator) is Ku. Shivani Kumre, B.A. II Year

are representative in character?	and Vice-president is Ku. Akanksha Dole, B.A. II Year. The co-ordinating faculty member is Prof. Suresh Batad, Asstt. Prof. of Political Science. Yes, ELC is functional and organizes activities in and beyond the campus. It also organizes activities as per the instruction of Election Commission. The committee consists of professors and students who who actively work for the committee.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	National Voter's Day is celebrated every year on 25 January by this club, under which various competitions have been organized in the college. Various activities were organized on 5th November 2018. Rangoli, Mehandi, Debate and Speech Competition were organized. Payal Baghel and her voter awareness team went to the Old Age Home and made people aware about voting. In 2019, Ku. Aarti Singh, B.Sc. First Year took the post of President of the Electoral Literacy Club. Ms. Kausar Naaz, B.A. First Year assumed the position of vice president. In 2022, Ku. Mussharif Ansari, MA II Sem, History took the post of President of the Electoral Literacy Club. On July 1, 2022, this Election Literacy Club organized Rangoli, Poster, Painting, Mehandi competition in the college and explained to the youth the importance of voting and why voting is necessary in a democracy. Officer Madhuri Bhalavi came to the college and worked with the team by meeting the local team for voter awareness. In July 2022 itself, the Electoral Literacy Club made wall paintings for voter awareness. A rally was taken out from the college campus till Favwara Chowk in which the importance of voting was explained. Human Chain and Street Play were organized in the campus. In 2022-23, National Voters' Day was celebrated by the college students on 25 January in which more than 500 college students participated. Quiz competition was organized. On 04 March 2022, Prof. Sanesar organized a program in the college for voter awareness, in which the girl students were made aware of voting through a special game. The girl students are helping in making the voter ID of the new girl students admitted in the college. They get the voter registration form from B.L.O. and fill it. The girl students help the district administration from time to time for voter awareness camps. From time to time, campaigns are run in the settlements and villages near the city about what are the basic values

	of democracy and what will change in the society with your vote. At the time of elections, the girl students also help the voters in the form of volunteers at the booths.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	A rally was taken out from the college campus till Fawwara Chowk in which the importance of voting was explained to the public. From time to time, campaigns are run in the settlements and villages near the city about what are the basic values of democracy and what will change in the society with vote. Electoral Literacy Club made wall paintings for voter awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	About 5% students are yet to be enrolled as voters. The ELC committee members are helping in making the voter ID of the new girl students admitted in the college. They get the voter registration form from B.L.O. and fill it.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9115	10280	7986	6744	5139

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 104

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	40	40	40

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1097.78	374.20	313.40	262.73	396.12

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Rajmata Scindia Govt. PG Girls College, Chhindwara adheres to the curriculum laid down by the affiliating university for PG classes. The curriculum designed by the university is implemented by the institution religiously according to the academic calendar of MP Higher Education.

For UG Classes the institution adheres to the unified curriculum developed by Department of MP Higher Education. The session starts with 'College Chalo Abhiyan', Online Admissions followed by Zero Classes, Bridge Classes and Know Your Campus/Induction Programs for First Year students. In the session 2021-22 NEP (National Education Policy 2020) was introduced in the institute. The time-table committee prepares yearly time table. Accordingly the institution operates in two shifts. Morning Shift has Commerce & Science faculties while Afternoon Shift consist of Arts & Home Science faculties. The time-table is displayed on the Notice Board of every Department. The Principal takes initiatives for equal distribution of syllabi to the faculty and ensures timely completion of the assigned syllabus.

The complete curriculum delivery is according to the academic calendar of Department of MP Higher Education including Internal Assessment, Youth Festival, and Student Union formation, Sports Activities, Extension Activities, Cultural Activities and Examination. The college regards effective delivery of curriculum as the most vital curricular aspect. Our faculties are members of Board of Studies and their sub-committees and have substantially contributed to the curriculum development.

The college ensures effective curriculum delivery through :

Academic Calendar

- The college follows the Academic calendar issued by the MP Higher Education, Bhopal and University and executes it rigorously.
- The Head of Departments conduct meetings to distribute workload, allot classes, plan the activities of the department and reviews the completed syllabus.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Head of Departments and if necessary has informal discussions with faculty.

Time- Table Committee

- The college has a Time Table committee which prepares an overall Time-Table for the institute.
- On the basis of the overall time table departments prepare their departmental time-table.
- Overall Time Table and Departmental Time Tables are displayed on the Notice Board and also

uploaded on the college website.
- The syllabus link of University is also provided to the students.

Laboratories

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.
- The students maintain the practical journals which are certified by the faculty along with HOD.

Teaching Aids

- The faculty uses charts, maps, models and specimens along with chalk and duster.
- Methods like Seminar, Group Discussion, Quiz and Case Study for effective delivery of curriculum are implemented.
- Study materials, notes and question banks are provided in the class and through WhatsApp Group.
- Educational Field Visits, Industrial Visits are organized.
- Group projects are assigned to teach them Team Spirit and Sharing.
- Social sites such as YouTube, WhatsApp etc. are used for effective teaching.
- Guidance through Guest Lectures and Expert Lectures by departmental Alumni are organized.
- Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.
- Different modes of CCE helps in proper internal evaluation

Click here for details

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 73

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4190	00	97	104	273

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

College meticulously follows the curriculum prescribed by Department of MP Higher Education and the University. They integrate cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability into the curriculum. These issues are addressed by the curriculum itself and they are effectively transacted to the students both in the classroom, campus and beyond the campus.

Gender Issues:

At the Under Graduate & Post Graduate level, the syllabus covers the following Gender Issues –

Determinants of Age & Sex Structure, Discrimination and Gender Bias in Treatment of Labor, Male-Female Wage Differences, Trend's In Feminist Criticism, Domestic Violence, Problems of the Elderly Youth Tension, Cyber-Crime, Gender in Equality, Changing Status of Rural Women, Juvenile Delinquency, Tribes, Geographical Spread, Tribal Development & Welfare Program, Human Rights, Communication Development & Functions, Community Problem and its Solution, Rani Laxmibai, Awanti Bai, Jhalkari Bai, Rani Durgawati, Chand Bibi, Women Status, Property Rights, Reform Legislation and Political Participation. Tradition and Modernity etc.

Also, various days and rallies related to gender issues are celebrated & organized by NCC, NSS, Sports, Career Guidance and different departments of the college.

Environment and Sustainability:

Curriculum at UG and PG level includes various topics related to environment and sustainability issues like Heredity and Environment, Learning Environment, Biodiversity - Concept & Principle, Causes for the Loss, Wild Life of India, Ecological Zones, Values of Wild Life, Wild Life Protection Acts, National Parks And Sanctuaries, Project Tiger, Project Gir Lion, Bio Spheres Reserves, Wild Life in M.P. with References to Reptiles, Birds and Mammals, etc.

The syllabus in UG includes Enviormental studies and Enterprenurship in foundation course.

The students are made aware of the concept of sustainability through the syllabus. NSS, NCC & ECO CLUB promote environmental awareness through Tree Plantation, Water Conservation, Village Cleanliness, Plastic-free Drives and Rallies on other Environmental Issues. The college has taken initiatives in waste management through various demonstrations. The college is using LED lights and Solar Panel to save energy and minimize environmental pollution.

Human Values and Professional Ethics:

Human values and professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human Values & Professional Ethics at UG and PG level are :- Manav Adhikar, Rights & Duties, Liberty & Equality, Fundamental Rights & Duties, Ethical Issue in Counseling Issues Faced by New Councilor, Personality, Motivation, Interpersonal Behavior, Entrepreneurship Development, Self Employment, Oriented Schemes, etc.

The college organizes various extension activities through Career Guidance Cell, NSS, NCC & different departments for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donations, medical checkups camps, are also organized. Special emphasis is laid on

inculcating ethical practices among the students. The cross-cutting issues are also an intrinsic part of the students' co-curricular activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities. The college also has conducted various programs on cross-cutting issues to supplement the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 63.32

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 5772

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.79

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
3356	4238	3710	3442	2277

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4560	5260	4310	3990	2950

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.79

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
2506	2580	2136	1995	1704

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2791	3314	2715	2514	1858

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 178.73

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning

Experiential learning activities in the institute include laboratory experiments, internships, field exercises, educational tours, academic research and stage performances.Well-planned, supervised and assessed experiential learning programs has stimulated promoted interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills.

Field Project, Internship, Seminars and Webinars

The institute encourages the students for field projects, internships and academic research. The college organizes educational tours, workshops, webinars and seminars for promoting experimental learning. This helps the students to take initiative, make decisions, and be accountable for the results.

Yoga and meditation

Practicing yoga and meditation has improved flexibility, balance, endurance and physical strength.

Participative Learning

The college stresses the subjectivity of learners and the self construction of knowledge as a learner centered teaching method. Departments arrange programs for learners to participate in different activities so as to learn on their own. Participatory methods organised in the college has a high degree of activity and personal involvement of participants in the learning process.

Workshops, ICT based classroom, PPT presentation, Webinar, seminars, Group Discussion, classroom teaching by student, educational tours are some activities college organize throughout the academic year to nurture the students' participation.

Sports, NCC and NSS are integral part of overall development. Institution gives equal importance to these. Students participate in university, state, national and international events.

Participation in Cultural Activities is also helpful in participative learning. The focus of cultural activities is to educate youth through lively entertainment and interactive displays.

Problem Solving Methodologies

The college is focusing on problem solving skill as part of the student centric methods, which provides students the opportunity to achieve new levels of excellence in key skills in a modern education. Problem solving activities help students, how to solve problems effectively and efficiently.

Group Discussion

Group Discussion, this approach provides problem solving opportunity with participative learning. The students learn well when they participate in the process of teaching-learning. Therefore, the college organizes group discussion for students to share their views, knowledge and clear their doubts through

actual participation. Such activities have resulted in enhanced performance of the students.

Coaching for competitive exams

College conducts special coaching classes for competitive exams for students. Coaching classes arranged for NET, SET, and MPPSC (Madhya Pradesh Civil Services) .The students participate in these class which is a method of problem solving. The district administration also organized a special UPSC coaching in 2020-21 named “Gyanashray”.

ICT enabled Teaching-Learning

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. ICT enabled teaching-learning is very important. ICT tools used for teaching-learning by faculty are - Classes with Interactive Boards, YouTube Lectures, Online Classes through Google Meet, Microsoft Team, Zoom, WhatsApp Groups for teaching-learning and problem solving classes, Lectures through PPT Presentations, E-Contents and E-Library (**e-Granthalaya**), Lectures through Smart Class. Tally for Office Use and Soul Software for Library are being used, Inflibnet Memebership also available for student.

JUDO -

This martial art, practised in the college, has been found to be useful in problem solving skill.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	40	40	40

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.64

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	44	34	38	38

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment policy

- CCE (Continues Comprehensive Evaluation) shall be organized by the departments.
- Every department has liberty to decide the mode of CCE according to the strength of students.
- Transparency shall be maintained at all levels of CCE.
- Students shall be informed in advance.
- If due to some reasons student fail to appear in the CCE, they shall be given an opportunity to appear in the next CCE.
- Attendance of the students appearing in the CCE shall be maintained.

Modes of CCE given by Department of M.P Higher Education

- MCQ's/Objective type
- Group Discussion
- Chart Presentation
- Role Play
- Home Assignment
- Surprise test
- Case Study
- Classroom Teaching
- Report Writting
- Mini field project
- Close Book Test

Mechanism of internal/ external assessment

- ***Teaching = Learning + Evaluation***

Continuous comprehensive evaluation (CCE) is conducted by the different departments as per schedule in the academic calendar. Internal evaluation has 15% and external evaluation has 85% weightage of marks as per guidelines before the introduction of NEP in UG classes. After the introduction of NEP, internal evaluation has 30% and external evaluation has 70% weightage in UG. Different CCE modes like Quiz, Group Discussion, Classroom teaching, charts and model making, MCQs, Home assignments, lab exercises, practical, videos and close book tests are used. It emphasises two fold objectives such as continuity of evaluation and assessment of learning outcomes in a comprehensive manner. It covers all the learning domains such as affective, cognitive, psycho motor abilities. The introduction of OMR Sheet in certain subjects like English Language, Hindi Language, entrepreneurship, ensures transparency and efficient time bound system.

For PG classes internal evaluation has 20% and external evaluation has 80% weightage of marks as per the guideline of the University.

At the institution and university level the redressal of grievance with reference to evaluation is fairly taken care of. At the university level it has developed its procedures for applying for redressal within stipulated time period. Mechanism provides an opportunity to revaluate the answer sheet. Student in certain cases take aid of RTI. The fairness of evaluation is ensured by a second opinion of the competent faculty. Academic calendar, time-table, internal assessment test schedule are observed. CM Helpline is also a part of such redressal mechanism. In grievances related to attendance the students represent

themselves to the principal who forwards it to the grievances cell for providing relevant evidence to the University.

The internal assessment grievances of the evaluation at the college level is represented by particular student to the Principal who forward it to the grievances cell for timely redressal. The college observes the examination format prescribed by the University and department of Higher Education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes help the students to achieve aptitude,skill,ability,and capacity to face the outcomes of life.While course outcomes are specified and mesurable statements that define the knowledge ,skills, and attitude learners will demonstrate after completion of course.

The objectives and importance of Course outcome, Program outcome and Program specific outcomes are communicated to the teachers and students in through induction programm and website. The program outcomes and course outcomes adopted for all programs offered by the college are in accordance with NEP in the curricula issued by the University. Along with the outcomes for each program and course, other associated information has also been displayed on the website. At the beginning of the new academic session “Induction Programme” is held where the students are briefed about the vision and mission of the college along with learning outcomes and evaluation process.Workshops and lectures were organised to make the students awareof NEP and its benefits. Lectures & motivational sessions are conducted during the year to keep the students focused in their learning outcomes. Being affiliated to Chhindwara University, the college adheres to the framework of the university in progressing with the Undergraduate and the Postgraduate curriculum (major, minor, general and elective course) for Arts, Commerce, Science and Home Science . From the beginning of the session, it is designed in such a manner, so that the courses can be covered smoothly and effectively. The principal monitors the progress of the topics in the syllabus covered by each teacher.

Overall outcome is to build a human capital with a national character of spiritual, emotional, intellectual quotient. The introduction of “Sewa Bane Swabhav” and “Bapu Smruti”and other flagship societies outside academic programs in the college cultivate purity in thought, word and deed. All the outcomes aim to instill the ethics of self discipline thereby encouraging the truthfulness to self. The outcome focuses on the re-dedication to the values of morality and simplicity. We inculcate the values of selfless service for the individual growth. These societies on the fringes of curricula build a stronger ‘YOU’. These societies demonstrate belief in equality and the importance of all people irrespective of caste, creed & color is the need of the hour.

The institution is running 04 UG programs and 17 PG programs under the 04 faculties Art, Science, Commerce and Home Science.

NEP helps the students to opt interdisiplinary subjects.They excel in soft skills like Reasoning, Logical thinking, Rational thinking and increased knowledge. These graduates improve quality of life by discovering, inventing, innovating new ideas and theory.

Being a girls college theStudents pursuing Home Science make maximum utilization of resources in family as a home maker. This helps in the building of socitey.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs

The college offers many programs in arts, science commerce and home science which provide quality knowledge, skills and abilities to the students. At the beginning of the academic session induction program is held to make the students aware of the Programme Outcome, Course Outcome and Program Specific Outcome. Students are made aware about the benefits of a graduate and postgraduate programme and employment possibilities rising from it. Attainment of POs and COs are evaluated by departments Methods of evaluating the level of attainment of POs and Cos in the institution are as follows —

- Performance of the students in the classroom is observed through their level of engagement in classroom activities like asking questions and related queries during the lectures prove involvement of the students and attainment of PO's and CO's
- Participation of students in Group discussions and departmental seminars. Assignment, class tests, projects and fieldworks are also good indicator or evidence to know the attainments. Teachers analyze their knowledge of the programme through written answers. The internal assignments are analysed and the records are maintained by every department. This helps in analyzing the attainment of PO's and CO's.
- Records of placements at local level and progression to higher education of the students in various government and private sectors also reflects the success and attainment of the programme outcomes and course outcomes.
- Teacher's diary is maintained to evaluate the timely completion of the course by the faculties which ensure the efficiency of teaching learning program.

Assessment tools

- Result.
- Progression to Higher Classes.
- Personality Development.
- Placement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.78

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2139	3145	2421	1350	1473

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2444	3338	2519	1456	1590

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation Eco system

Aiming for excellence the institute is committed for innovations and initiatives for transfer of knowledge to students, supported by dedicated centers for research, community engagement, career guidance, incubation etc. Career Guidance & Placement-Cell, Eco Club and recently added Incubation/innovation Center take initiatives for creation and transfer-of-knowledge by organizing webinars/workshops/conferences/ training-programmes on Research Methodology, Indian Knowledge System etc. to promote innovation among different stakeholders which reflects the sound ecosystem of the Institute.The college has published E- Magazine 'SHREYAS'.

There is an active committee related to IPR and IKS. Seminars and Webinars were organized by this committee in this institute.

The faculty takes keen interest in research and attends seminar, webinars related to IPR. FDP, Orientation and Refresher courses help the factulty to upgrade themselves. The faculty also encourage to the students to develop interest in research work. Large number of publications has bought the institute a step ahead in research. Hindi, Botany, Home Science and Zoology departments have applied for research centers to Raja Shankar Shah University, Chhindwara.

Extensive paper publication by faculties helped in the progress of research work in the institute. Social and environmental issues have been dealt with in these research papers published by the faculties. Some of the topics are – Biodiversity and conservation, evolution of medicinal plants, agricultural and environmental degradation, economic development environment, importance of e-governance etc.

Some faculty have published books with ISBN like Sugam Sanskrit Vyakaran, Fundamental of Computers and PC Package, Desktop Publishing, Web Designing, Digital Marketing, Hindi aur Marathi Vyang : Shilpaur Samvedana etc. and chapters published in books with ISBN like mahila suraksha ek vaichar manthan, etc. Some faculties have applied for research guide to Raja Shankar Shah University, Chhindwara.

The college has a research methodology, intellectual property rights and entrepreneurship cell consisting of 09 faculty members.

The institute also has a committee to encourage faculty members to publish paper in UGC care list and to take up project work. This committee reviews the proposals related to research and provide seed money to them. This cell consists of 05 faculty members.

RCVP Noronha Academy of Administration and Management, Madhya Pradesh Bhopal has organized training programs containing 4 modules through LMS.

M.P Higher Education Department has made E-Content for various subjects available on its website. The following links can be used to accesess the contents.

- Click for Video Link ----- Video Link
- Click for Video Link ----- Audio Link

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	08	03	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	3	3	19

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	06	22	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has carried out many extension activities for the overall development of students. The college strives hard to impart students the ethical values, moral behaviour and concern for society that makes them responsible citizens and help in their holistic development teaching them to reach the last person standing in the last row of the society.

The institute has focused and dedicated units of NCC, NSS,Red Cross, Sports, Eco Club, Personality Development cell along with dedicated departments organising different academic and extension activities for students.NSS has adopted a village GODD GRAM (Adopted Village) and organise many extension activities there. Every department individually organizes extension activities on topics related to social issues and environmental awareness. The Sociology department made the students aware of issues related to Women of the 21st Century, Importance of Sociology, Social Values and Indian festivals. Similarly the Zoology department contributed to the formation of the Eco club which taught the girls to prepare Aquarium along with environment awareness. Excursions to Pachmadhi and Kanhargaon helped in knowing the biodiversity and wildlife conservation and the technique of fish breeding to the students. The activities include psychological analysis, personality development programmes, health checkup, blood donation camps and its awareness, legal rights of women, human rights, knowing Indian history and Indian Constitution and related issues. During the pandemic period the college contributed by mask distribution, sanitizer distribution and awareness by making banners and radio talks on covid awareness. The ArogyaSetu installation drive was carried out by the NCC unit. Webinars were also organized on Covid awareness for students and their families. Voter awareness program is organized every year on 25th January in collaboration with the local administration. EVM is displayed for students.

The college has signed an MoU with Bhoj University for distance learning which helps the students from remote areas and girls who are in jobs to pursue higher education with ease. This provides opportunities for career goals and their development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Aiming to fulfill the vision of the institute to reach the last person of the society numerous extension activities are carried out by the stake holders. We feel proud in being recognized by different government

and government recognized bodies for the activities carried out by the institute. The institute and its stake holders have received many awards from different government and non-government bodies.

- International, National, State and Local bodies have appreciated our contribution to the society having helped during Elections, Covid, Swacchhata Abhiyan, Beti Bachao Beti Padhao Abhiyan, Green Diwali Clean Diwali, Green City, Plantation Drive, National and International Days Celebration etc.
- Appreciation Letter for Voter Awareness Campaign.
- Certificate of Appreciation to Brand Ambessator (NSS) Ku. Payal Baghel for Swacchhata Abhiyan.
- Apart from this one of the distinguish award is 04 gold medals received from Rani Durgawati University Jabalpur to Ku. Chandni Pawar for obtaining highest marks in the University in UG and PG.
- Young Scientist Award, International Women Scientist and National Award for Researchhave been received by faculty.
- The institute has also received many awards in Sports, Youth Festival, Eco Club, NCC and NSS.
- Financial aids has been received from the University for two girls in Sports and NCC (Shooting).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	07	04	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has been consistently upgrading its physical academic and technological infrastructure with the financial aid from Government, UGC, RUSA and World Bank. To make the maximum use of the infrastructure the college runs in two shifts and many classrooms have been arranged with lab and teaching room simultaneously. Thus we make the maximum use of the resources available. There are properly lighted and ventilated classrooms for Science, Home Science, Arts and Commerce Faculty. there are well equipped labs for Science, Home Science and Computer are available for the students. There are classrooms with interactive boards. There are sufficent computers in the computer lab. The institute also has Photocopier machines, Scanner and Visualizer. There is a well equipped conference hall. The institute has Wi-Fi facility for students with speed 100 MBPS. The campus is under CCTV surveillance. The institute has covered campus with security guards. A multipurpose hall for cultural and sports activities is available. Maximum classrooms are ICT enabled. For better sports activities Volley Ball, Basket Ball and Kho-Kho playgrounds are available. Badminton, Table-Tennis, Kabbadi, Wrestling, Yoga and Judo are carried out in the multipurpose hall. For team events like Cricket, Football and Hockey; the college has a permission letter for using the Indira Gandhi Stadium, District Olympic Ground and Police Ground. The college has a well equipped Gym with changing room and first aid facility. The multipurpose hall has a well equipped stage attached with a green room which is also used as a classroom. The Girls Hostel is within the campus with sufficient security.The college also has a Day Care Centre for the stakeholders, a small sick room for the hostellers and a medical checkup room with wheelchair, stretcher, a bed and first aid. The campus is disabled friendly having ramps and disabled friendly washrooms. The college is committed to give clean drinking water. There is a well and bore-well to meet up with the water requirement. A girls common room is also available in the campus. Sanitary pad wending machines are available in hostel and college. Incinerator machines are also available. The central college library is equipped with SOUL 2.0 software for distribution of books. The library has Journals, E-Books, N-List and a large number of books. Some departments have departmental libraries. Reading and Network Resource Centre facilities are available in the central library. Library also has E-library which is centrally connected to Higher Education portal. Two new blocks are under construction to increase the number of classroom, lab and parking space. There are rooms for IQAC, RUSA, World Bank, Career Guidance, NSS, NCC, Psychological Counseling and Music. There is an incubation center. To make the maximum use of space yoga and judo is conducted on basketball ground.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.31

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
664.44	11.48	59.88	131.15	118.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a central library and some departmental library with subject specific books. The library operatesevery day from 10 AM to 5 PM at office hours. During this,students can get the books necessary for their studies from the library for a certain period and after the specified period, ifthe student wants to

use that book again, then the process of return and re-issue is done in the library card. The entirelibrary is automated.

- Each SC/ST student is provided with set of free books worth Rs. 1500/- and set of stationary worth Rs. 500/- financed by the Higher Education, Govt. of MP.
- The central college library is equipped with SOUL 2.0 software for distribution of books. All the activities of the library areconducted through SOUL software.
- The library has Journals, E-Books, N-List and a large number of books.
- Reading and Network Resource Centre facilities are available in the central library.
- Hindi and English newspapers are available on the reading stands.
- Some department has departmental libraries.
- Apart from books in the library, NRC facility in which e-book material, INFLIBNET facility, internet facility is available for the use of girl students.
- Daily newspapers are displayed in-front of the library every day for the students and staff.
- There is alibrarian for library operation, three Janbhagidari Assistant Librarians, a Janbhagidari computer operator to operate Soul software and a book lifter.
- The work of binding and repairing books from time to time is also done with the permission of the librarian.
- The facility of photocopy machine, printer and scanner is also available for the convenience of the girl students and faculty.
- There is a reading room for girls and seperate reading room for staff members.
- MPHEQIP has provided grants through WORLD BANK (RUSA) for subscription of E-Journals for different subjects.
- E-Library (E-Granthalaya) is available for Colleges and Student by NIC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has always upgraded its IT facilities for the students, so as to match the vision of Digital India. The college has opted for online admission according to the guidelines of Higher Education MP Government. College also has opted for online fees payment (one time or EMI) in collaboration with the

ISMS MP Online. The office has also adapted to TALLY ERP9 for financial records. Permanent employee salary is generated through IFMIS (Treasury). SWAN connection helps to run IFMIS and internet. All the correspondence with government and non government bodies are done online. There are many ICT enabled classrooms in the institute. The campus is fully Wi-Fi with access to all the stakeholders. The computer lab is well equipped with computers, LAN facility, printers, generator, headphones, LCD projector, Laptops, Webcam, Speakers, Interactive Panel, Visualizer. Biometric machines is used for attendance of the staff.

Teachers use ICT enabled tools for effective teaching-learning process. Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Online platforms being used are Google classroom, Microsoft Teams, Teach mint App and YouTube live for academic activities. Teachers of the institution also bring out the latest lecture series through expert YouTube tutorial. The college also has its official Telegram Group to reach the student. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, E-books are also made available. Teachers use digital language lab for English language learning. Hence the ICT tools help students to assess their own knowledge and potential.

The institute has Wi-Fi Facilities for students with speed 100 MBPS. The campus is under CCTV surveillance. Maximum classrooms are ICT enabled. There are 05 classrooms with interactive boards. There are sufficient computers available in the computer lab. Most of the department have the computers with LAN connections.

The central college library is equipped with SOUL 2.0 software for distribution of books. The library has Journals, E-Books, N-List and a large number of books. Some departments have departmental libraries. Reading and Network Resource Centre facilities are available in the central library. Library also has E-library which is centrally connected to Higher Education portal.

The computer Generation is upgraded time to time from **Dual Core to i7.** Soul Software upgraded to E-Library **(E-Granthalaya) . B**andwith is increase by 10 MBPS to 100 MBPS. Multitasking Printers, Photocopiers, Computers, Laptops, Smart TV, CCTV Cameras etc. has been increased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 113.94

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 29.16

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
232.63	146.73	107.80	11.35	214.12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.97

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8297	5369	7590	7161	5730

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8009	5324	140	974	1339

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 62.21

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1298	1548	1405	1140	1091

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2140	3040	2420	1350	1470

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.32

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
20	9	3	13	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 92

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
30	29	01	18	14

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	17	05	10	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of the college is named as **"SAMYAK"**. It works towards the development of the college in hand with the college administration. Association has many dignified alumni registered as members. Alumni Association is active since long but registered recently under the society registration act, 1973.

The college has a 40 year old historical background of being the first government girls college in Chhindwara district. With time the College earned name and fame because girls students from local areas, nearby villages and rural areas especially coming from poor economic backgrounds kept on joining the college for pursuing higher education in Arts, Science, Home Science and Commerce. With the expansion of academic programs in the college due to introduction of special subjects like Music and Psychology under UG programs and 16 PG programs along with PGDCA, the college became the premier Centre of Higher Education and attracted girl students from all quarters of the society including the students from affluent backgrounds.

Many past students of the college have achieved great success in their professional lives and have attained influential positions in the society, like PSC, Police departments, Higher education and School education, Railways, Medical and Diagnostic Centre, Nursing Institutions, International Sports, Nutrition etc.

The alumni of the college thus comprise of a mix of homemakers, administrators, educators, professional workers, entrepreneur, intellectuals, politicians, sports star etc. The college has fairly contributed in the development of its past students in becoming respectable citizens of the society and earns name, fame and money. Therefore the alumni of the college also realize their duty to reciprocate to the college's contribution by offering support in the form of either cash or kind. The alumni association of the college has made several contributions towards college development and College really appreciates this gesture of college alumni.

Objective :

Objective of the Alumni Association is to establish and maintain contact between past and present students through various activities, to establish interaction with industry for the benefit of students to extend financial support in the form of donation and books/notes to the needy and deserving students. To extend counseling career as well as personal support to present students.

Current activities of Alumni Association include –

(1) Alumni Association organizes Career Guidance classes.

(2) Endowments to the college and domains in the form of books and kinds are provided by the alumni. This includes textbooks for UG and PG students.

(3) Many of the alumni give their contribution by teaching as faculty.

(4) Some of the alumni give coaching for different sports.

(5) The valuable feedback of the alumni is taken into consideration and implemented accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college practices a participative mode of administration with all the stakeholders actively involved in its governance. The principal as the institutional head has been proficient, progressive and dynamic and handles the task of administrating the college perfectly. The heads of departments, the conveners of various committees and cells along with the staff representatives of higher decision-making bodies, play an important role in determining various policies of the college and their implementation.

The Vision of the college is –

- To be a Value Driven Institute providing Quality Education to Empower Women of Tribal Region in which thrives for producing Scholars with Concern and Care for Society and Environment that will best serve the Nation.

The Mission of the institute is –

- To promote value based quality education and various skill based programs to students through flexible syllabi for developing a self-reliant woman.
- To develop a personality with mental and physical fitness by bringing out their inherent talents, and ensuring spiritual awareness in them.
- To aim and strive for quality education and sharpening the intellectual, emotional and human potential for the betterment of the society.
- To develop over all personality and to bring out the infinite potential of the individual.
- To create and apply learning ethics in an interdisciplinary environment for ecological and economical aspects of national service.
- To develop creativity amongst the students through scholastic and non- scholastic programs.
- To build a national character with multifaceted personality in order to ensure a healthy society.

This mission and vision are followed religiously by the staff. Heads of the departments are entrusted with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines. Teachers are members and conveners of various committees institutionalized for smooth functioning of the college.

The college administration is much decentralized with participative reform of management. The principal, being academic and administrative head of the college supervises all the activities and ensure implementation of academic discipline.Principal’s long-term vision for both academics and administration guides, motivates and encourages the staff to actively involve themselves towards

reaching the goals and objectives of the college.

Each committee has a convener who conveys the meeting of the committee and records the minutes of the meeting. The staff council secretary keeps the records of the proceedings of all the meetings. Principal and Department Heads are accountable for implementation of academic calendar, completion of syllabus, internal assessment and annual practical and theory examinations.

Decentralization of administration ensures responsible and independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans of theory and practical classes and syllabus completion. Every department conducts departmental meetings for discussion regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements.

The college has an elaborate IDP for longterm development of the institute. The institution has a long term planning for the growth and development that is reflected in its perspective plan. NEP 2020 has been implemented successfully in the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as per the administrative set up which has an academic and administrative head.

The Principal – The principal is the nucleus of the college administration and the final authority in all academic, administrative and financial matters. The principal has a team comprising of Departmental Heads, IQAC coordinator, Staff Council Secretary, Head Clerk and Accountant to assist in the governance of the college. The principal conveys meetings and delegate's authority to the academic and administrative staff to carry out the assigned task within the stipulated time. The principal monitors and tender necessary suggestions and support to the committee and make sure that the desired outcomes are attained.

IQAC - IQAC plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic reviews. The college

has a proactive IQAC managed by a senior professor as the coordinator. College's IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the college with impeccable quality on all levels. IQAC also sensitizes the college staff and students regarding the role of NAAC in HEI.

Heads of the Departments (HODs) - The HODs are entrusted with the task of laying down the departmental action plans for each semester or session. After discussion with the staff members, HODs allocate courses or papers to teaching staff and ensure that the academic task are accomplished within the scheduled time.

Faculty Members - The faculty members are actively involved in the teaching learning process. They ensure regular attendance of students and their inclination in studies. They communicate to the parents about their wards progress. Against the sanctioned vacant posts, guest lecturers are appointed as per the rules and regulations of the State Higher Education Department. Contractual teachers are also appointed to support the sanctioned teaching staff through JanbhagidariSamiti (JBS).

Various Committees -

Various functional committees and cells established to support the academic and administrative work of college's are namely Staff Council, Anti Ragging, Internal Audit, Purchasing & WriteOff, IQAC, UGC, Student Union, Library, Sports, NSS, NCC, Timetable, Examination, Income Tax & Janbhagidari, etc.

Non Academic Staff - Non Academic Staff includes Head Clerk, Accountant, Class III &Class IV employees. They perform their duties under the supervision of the Principal. The major function is to ensure availability of requisite amenities in the college, paper work for obtaining government approvals, bank transactions and running errands of the college.

ServiceRules, Procedures, Recruitment and Promotion Policies - These policies are established and followed as per the rules of the higher education department of the state government.

Grievance RedressalMechanism - These include CM Helpline Committee, Anti Sexual Harassment Committee, Internal Complaint Committee, Anti Ragging Cell, Grievance Redressal Cell, Complaint Box, full implementation of RTI.

Click here for more information

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has effective welfare measures for both teaching and non-teaching staff. Many welfare measures are available for teaching staff in the institution as per the rules and regulations of the state government. Some of them are - :

- **Medical**
- **Leave (casual, earn, commuted, duty etc)**
- **Group Insurance**
- **General Provident Fund**
- **Duty Leave to attend seminar and conferences**
- **Maternity and Paternity Leave as per norms .**
- **Compensatory Appointment after the death of the faculty**
- **Child Care Leave**
- **Study Leave**
- **Library Support**
- **Wi-Fi Facility**

- **Free remote access to INFLIBNET, NLIST**
- **Faculty Development Program.**

Similarly many welfare measures are available for non-teaching staff also as per the norms of the state government. Some of them are -:

- **Medical**
- **Leave (casual, earn, commuted, duty etc)**
- **Group Insurance**
- **General Provident Fund**
- **Maternity and Paternity Leave as per norms**
- **Child Care Leave**
- **Compensatory Appointment after the death of the staff**

At the time of retirement following financial benefits are given to the teaching and non-teaching permanent staff

- **General Provident fund (Final Payment)**
- **Group Insurance Scheme**
- **Death cum retirement gratuity (Maximum of 16.5 Months or 20 Lac whichever is more.)**
- **Earn leave encashment scheme (Maximum of 300 days)**
- **Pension Scheme for regular employee as per state government rules.**
- **NPS (National Pension Scheme) is applicable for the employees appointed after 01.01.2005.**

These financial benefits are given online within 4 months of retirement.

Performance Appraisal System for Teaching and Non Teaching

- **As per the guidelines of state government of Madhya Pardesh the teaching and non-teaching staffs are given annual financial appraisal on the basis of the performance.**
- **The teaching and non-teaching staff submits their ACR (Annual Confidential Report) to the institution report at the end of every financial year (March). The head of the institute marks the ACR with his/her opinion (Abhimat) and forwards it to the higher authority. On the basis of which appraisal is given.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.67

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	06	01	06	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.15

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	08	10	11	05

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As the college is an affiliated government College, it has set procedures for mobilization of funds and optimal utilization of resources. All the guidelines issued by the Department of higher education as well as state and central government are strictly followed. The major sources of College funds during last five years are students tuition fees, RUSA grant in aid, government scholarships and UGC grant in aid.

The fund collected through student's tuition fees are completely utilized in fulfilling the expenditures made on the salaries of teachers and workers under the Janbhagidari scheme implemented in the college. The college has received grant from MPHED and MPHEQIP through RUSA and world bank for infrastructure development and equipment purchasing.

The college accepted donations in cash and kind from staff members, alumni through Seva Bane Swabhava.

All the government and non-government financial grants were utilized, judiciously, expeditiously and transparently while fully keeping in mind the best interests of all the stakeholders.

The institution has established a well-defined achievable process for financial audits. Financial audit is a three layered mechanism in the Institute.

- Internal Audit
- External Audit
- Audit by Accountant General of MP (AGMP), Gwalior

Internal Audit :

College has a finance committee comprising of the senior teachers of the college. The finance committee conducts the internal audit and verifies the income and expenditure details and submits the written report to the Principal.

Janbhagidari Samiti has financial committee and it carries out the internal audit of Janbhagidari Madh. Different cash books of Janbhagidari, RUSA, Local and Government funds are maintain. Cash books and account books are thoroughly checked by the internal audit committee. The internal audit committee ensures compliance with laws and regulations and helps to maintain accurate and timely financial reporting. Internal audit provide tools necessary to attain operational efficiency by identifying problems and correcting lapses before external audit. Principal of the college verifies all the entries while putting his signatures on the financial book.

External Audit :

External audit is conducted once every year after the completion of the financial year by an independent chartered accountant appointed by the Principal. External audits are conducted separately for Janbhagidari, Local funds, Government funds and other grants like RUSA and grants received from specific purposes. An audit report, satisfying the financial status of the college duly signed by the CA and Principal is received once the audit is completed.

The main objective of external audit is accuracy and completeness of accounting records of the institute. To access the funds financial records are prepared in accordance with the applicable accounting framework. The accounting statement presents the financial status of the institute.

Audit by Accountant General of MP (AGMP), Gwalior

This is scheduled once in three years by the Accountant General of MP, situated in Gwalior.The audit is conducted as per audit mandate laid down in the Constitution of India. After audit financial recommendations are made for corrective measures. Theinstitute is given appropriate time to reply to these recommendations and submit corrections.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC Under the guidance of the Principal plays an important role in monitoring the internal quality of institutional functioning with the support of the Faculty, Students, Alumni and Non Teaching staff. IQAC collaborates with various departments in engaging Workshops, Seminars and Webinars. Experts from all over India are invited for these occasions.

IQAC has also organized sessions for teachers on Cyber Security and Online Teaching. It has supported several environmental initiatives in the college.

The IQAC ensures constant updating and maintenance of the official website of the college.Notices pertaining to Examinations, Freeships, Internal Assessments and other college activities are displayed on the homepage of the website and change from time to time.

Ever since the shift to the online mode of admission IQAC has been extending assistance to the admission committee of the college to ensure smooth digitization of all admission related process.

The IQAC encourages departments to collect feedback from students in online and offline mode both. This feedback is analyzed and submitted to the IQAC along with the identification of areas for improvement.The IQAC collect this data and improvise accordingly.

The college has successfully undergone the first NAAC cycle and received B grade and CGPA of 71.75.Since then the college has implemented the feedback received in a considerable way so as to gain B++ in the second cycle, and a CGPA of 2.77. The college has an active IQAC cell which is conducting many extension activities before the third cycle of NAAC.

The feedback mechanism has been updated and the future plans of action are based on these feedbacks of the all Stakeholders.

Teaching-learning processes are reviewed through regular departmental meetings in which teachers reflect on good teaching practices and innovative ways of assessing student’s progress. Innovative ideas are discussed in the departmental meetings and executed and reviewed at the end of the semester or session.

Structures and methodologies related to infrastructure, finances, accessibilityand examinations, environmental activities are reviewed by the convener of respective committees. Convener’s call for regular meetings during which operation is a reviewed and solutions are planned for existing issues. IQAC gives support to the committees in any way they require.

Learning outcomes are reviewed by analyzing students performance in assignments, projects as well as

University examination results.

Departments are required to present to the IQAC a list of activities conducted each year.The IQAC collects this information in the yearly written report, so that incremental improvement in various activities may be observed as well as encouraged. In addition, departments and committees keep detailed minutes of the decisions they make which may be reviewed by the Principal at any point of time. College also keeps tracks of the awards won by students of educational and career. Records are documented by the Alumni Association SAMYAK of the institution.

The institute has registered for UNSDG**.** Following flagship programs are being run in the institute - **SHISHU SADAN, AAROGYA, BALIKA NIKETAN, SAMYAK, NIRBHAYA, SANJEEVANI, BAPU SMRITI, TARANG, SATVIK, MUSKAAN, KAVACH, SAMARPAN, CHINTAN AND PRAYAS.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institute is a Girls College. The college aims to develop girls students to be self-reliant, specialists in their chosen discipline, continuous learners, effective communicators, respectful of different cultures, socially responsible, aware of their social and civic responsibilities and sensitive to gender issue with zero tolerance towards sexual harassment.

One of the objectives of our college is to promote education with special emphasis on gender sensitivity. College makes efforts to maintain gender balance among the faculty members. Most of the departments in College are headed by women. Female teaching staff outnumbers their male counterparts. Similarly, the number of women in the housekeeping is also high.

The broad groups of gender equity and sensitization activities held in college are -

- **Seminars, lectures, talks on legal rights, women rights and career guidance**

The college regularly conducts and organizes seminars, lectures, talks for students to make them aware of their legal and gender rights and career opportunities.

- **Arrangement of health camps**

The college regularly conducts and organizes health camps for students so that their physical health and fitness can be monitored.

- **Complaint Box**

Many boxes have been placed in the campus which is regularly opened and the complaints are given to the Grievance Redrassal Cell for further actions.

- **Free of cost coaching classes for competitive exams**

The college in collaboration with the administration conducts and organizes free of cost coaching classes for competitive exams like PSC, Banking etc.

- College bodies like Women Harassment Cell, Redressal Committee, Students Grievance cell and Anti Ragging and Disciplinary Committee are active in the campus.

- **Safety and Security**

The College has covered campus guarded 24×7 and equipped with CCTV cameras and fire extinguishers. Self defense technique like Judo-karate training and disaster management training for girl students have been arranged in college. The nearest police station is just 500m away and on speed dial. The Nirbhaya team is on round around the college.

- **Day Care Centre for young women**

Many married girls and the staff have small kids for which they have the arrangement of daycare centre for nursing and feeding the babies especially during examination times.

- **Important Days Celebration**

International Women's Day is celebrated annually on 8th March. AIDS awareness workshop is arranged annually in the college campus on 1st December. A student helpdesk is available for online admission and fees at the time of admission. All major National and International Days are celebrated in the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

One of the objectives of the college is to inculcate moral and social values in young minds, so as to contribute to the transformation of prevailing social conditions in Chhindwara in particular and the society at large. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal and social economic diversities to bring the people of society closer for greater possibilities of co-existence, social empowerment and overall social, economical progress and development. The college sees to it that cultural activities, motivational lectures or talks, dramas, plays, drawing, painting, rangoli, mehndi, poster making, rallies, human chains, cycle rallies and many more activities for promotion of social, moral, human, cultural and universal values are regularly organized in the college campus and the students and staff participate in such activities in large numbers and get inspired to contribute at personal level to the society. College invites motivational speakers, artists, activists, thinkers and social workers to deliver talks, skits and lectures for endorsement of universal values like righteous conduct, truth, nonviolence, love & peace and also to promote human values, national values, national integration, social cohesion and communal harmony.

Special care is taken for admitting students against the embarked seats for SC, ST and OBC Candidates. Also weightage for NCC and Sports students. Important festivals and days are celebrated to inculcate value of tolerance and harmony toward cultural and regional responsibilities.

Youth festival includes literary, cultural, musical and art related competitions which bring the students closer to their region and community.

NSS and NCC cadets are encouraged to participate in activities related to social work so as to make them sensitive towards the community and society. Additional unit of NSS was introduced in the institute in view of overwhelming response of the students.

ELC (Electoral Literacy Committee) encourages students to participate in the biggest festival of democracy that is Election. Many activities are organized by Electoral Literary Committee (ELC) throughout the year to make the students aware of their voting rights.

Various scholarships are given to 90% of the students coming from different socio-economical backgrounds. Visit to old age home, orphanage and jail, develops sensitivity among the students towards the society.

The year wise list of initiatives, taken and activities organized to promote and save environment in the college is provided below in the web link.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1 :

Title of the Practice : Self Defense : 'KAVACH' "?????????, ???? ???????"

Objectives of the practice

Self Defence is essential for an individual at the time of threat. Judo is an unarmed martial arts for self defense, as we are Girls College, so it becomes essential for the girls to learn judo as a self defense mechanism .Judo teaches a person how to very quickly access attack that is coming and how to defend against it and ultimately how to end the confront. This martial art helps in self defence and keeping mental and physical health. It increases physical strength and makes them self confident which helps in their overall personality development.Judo develop social and problem solving skills allowing them to stay focused and in good shape.

THE CONTEXT-

1. Search talent at micro level and give proper training

2. Monitoring at regular intervals to enhance performance towards excellence.

3. To ensure excellent infrastructure, development and maintenance in the institute.

4. To encourage the students to take up sports related career.

5. To emphasizes safety and full physical activity for top conditioning

6. Judo is best known for its spectacular throwing techniques it also involves considerable grappling on the ground, utilizing specialized arms locks, control, choking techniques.

The Practice

The sports faculty scrutinizes the students minutely and admits them. Accordingly they are given

appropriate training throughout the academic year. Continuous monitoring helps to tell their excellence in performances and preferences of the students. For excellent performance in judo specialized coaches for specific students are provided. They are given opportunity to participate in University, state, district and division levels. This increases their confidence level and communication skills.

Judo throws its opponent and immobilize them with withstand pin or force an opponent to submit with a joint lock. Judo is an excellent activity as it builds healthy and strong muscles, improves cardio and lowers cholesterol. The practice of judo promotes teamwork, leadership and self-confidence. It emphasizes safety and full physical activity.

Evidence of Success

Evidence of success in judo can be reflected in the medals. Gold medals received at state level for four consecutive years and winner at divisional levels and district levels reflects its achievements.

Problems encountered and resources required--

Only mats are required for judo practice.

Some problems are-

- To motivate girls to take up this martial art.
- Lack of proper nutrition .

Best Practice 2 :

TITLE OF THE PRACTICE

“Seva Bane Swabhav?? ???? ?????? ???? means serving man is serving God.

Objectives:

- It helps build a stronger ‘YOU’.
- To initiate the habit of sharing, caring, compassion contentment in the ward.

- To provide sense of purpose and self confidence.
- To help counteract the effects of stress, anger, anxiety.
- To dissipate the lingering moods of unhappiness and depression.
- To bring tranquility, peace and serenity to the give receiver.
- To submit and surrender and let go off pride and arrogance.
- To help build a national character.
- To help inculcate the human values and expression of love for mankind.

It has been observed that today there is a national rise in the problematic behaviour of the young students. Students engage in classroom in civilities, self esteem issues, cultural issues & immature responses etc. All this could be curbed or eradicated to an extent by the objectives of Sewa Bane Swabhav. As a result ultimately we wish to add a good responsible citizen to the human capital of India.

CONTEXT-

Seva or service is associated with karma. Seva in itself is a religion and is need of the hour. So it has to be inculcated in one's nature or swabhav.

Man lives in a society and survives with the help of society hence obliged towards the society. Hence the institute took an initiative to motivate the students to help others. Initially, it started on a small key note to cultivate the habit of lending helping hands among the girls. Slowly other stakeholders (shopkeepers) came forward and started contributing for the cause and this little gesture became practice.

Practice:

The Committee constitutes 4 members and ?a considerable number of post graduate program students. To collect the donation 4 boxes have been set up at different places in the college premises. The donation is being used prior to the need of the students. This involves remittance of college admission fees and distribution of uniforms to BPL and EWS students. Apart from this the society provides financial help to the 4th grade employees of the college on Diwali . Medical aid is extended to the 3rd & 4th grade employees and their relatives as and when required.

The committee members motivate and encourage the students in the vicinity to donate for deprived or differently challenged college mates .

EVIDENCE OF SUCCESS-

Initially a box was placed in the campus in which the girls wilfully contributed on special occasions like their birthdays. Whenever someone in need asked for financial assistance the committee unlocked the box and helped accordingly. If the amount was not sufficient faculty and other stake holders would also come forward to meet up the amount. Mostly uniforms and bags were distributed.

Seva bane swabhav is a step towards individualised and value oriented education. It is certainly fostering development of the individuals in their growth and excellence of their character. Inner growth is a gradual process which increasingly gets the individual in touch with deeper meaning of their lives unfolding the new dimensions of consciousness within them. Seva Bane swabhav one of its kinds liberates the individual from ego centric and impulsive forces within providing true richness to life.

Sewa Bane swabhav Society was constituted in the year 2014. The mantra of the society is:

????? ?????? ??????? ????? ????? ?????????

????? ??????? ????????? ?? ?????? ???? ???????????

Problem Encountered:

- Major challenge is to motivate a large number of students towards this exercise.
- Students belonging to low economic background are unable to donate the expected.
- A very small section of the students do not at all believe in sparing their pocket money.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

One and Only Government Girls College in the District

As it is said, “If you educate a man you educate an individual but if you educate a woman, you educate a family which in turn lead to educated society and a developed Nation.”

Keeping this in mind Rajmata Scindia Government Girls PG College, Chhindwara (M.P.) aims to gain uniqueness by nurturing young women who are deprived of resources but are equipped to achieve success in a rapidly changing deeply interconnected world. The college upholds the values of social justice, diversity and inclusiveness and thus works to sensitize students to become creative citizen with power of knowledge and responsibility.

This 40 year old Girls College, situated in the tribal belt among the Satpura ranges of Chhindwara district has its uniqueness in the fact that it is the premier single Government Girls College covering the entire district catering special “Bhariya” tribal students of Chhindwara MP.

The college since its establishment has been exhibiting a brilliant performance in academics, sports, cultural and co-curricular activities. Presently it is affiliated to Chhindwara University which has recently been renamed as Raja Shankar Shah University, Chhindwara. The college provides a launch pad to students to realize their ambitions through affordable and quality Higher Education.

The main objective of the college is to emerge as an institute of excellence with difference where in intellectual, emotional, cultural, moral & ethical and entrepreneur values in students are developed by imparting value-based education, so as to meet the global standards and benefit the entire nation.

The institute upgrades itself from time to time with latest teaching, learning methods. The institute reflects its uniqueness through the following:

Uniqueness reflected through Increase in Admission.

In the beginning, the college had a modest set up of minimal infrastructure and handful of students and only one stream (Science) but in the course of time, the college gained name and fame because Girls students from local areas, nearby villages started joining the college for pursuing higher education in

Arts, Science, Home Science and Commerce.

So the college became the premier centre of Higher Education and attracted girl students from all quarters of the society irrespective of their social economical background and especially from the tribal belt. We also have students from nearby districts of Betul, Seoni and Balaghat.

The increase in admission reflects the growth of the institution from a handful of students to nearly 10000 students at present.

Uniqueness reflected in Offering Subjects and Vocational Courses.

The college expanded its academic programs and started Music and Psychology at UG level to be the only college in the district to offer these subjects. Later on 16 PG programs were introduced and some of these are in self financing modes. Later PGDCA was also introduced. It is the only institute to offers B.Sc.(Home Science) and M.Sc. (Home Science) with Food and Nutrition & Human Development. Uniqueness lies in providing many options to choose the subject of their interest.

With the introduction of NEP many vocational course were introduced in the college some of the vocational courses which are offered only in this institute are Nutrition & Dietetics, Vermi-Composting, Medicinal Plants, Food Preservation and Processing, Handicrafts, Web Designing.

Uniqueness reflected in being the Only Higher Education Institute to have NCC Girls Company in the District.

The college has an NCC Company comprising of three units and a company commander heading it. This company has been running successfully from the year 2000. It has many awards and prizes to its credit. The uniqueness lies in being the only company for Higher Education. NCC senior division for girls was established in the total strength of 160 girl cadets as a company.

Uniqueness reflected through Judo Training for Self Defense-

Self Defense is essential for every girl. To make the girls empowered and able to defend them Judo karate training is given in the college. Uniqueness lies in being the only college in the district to give judo training for self defense under the flagship KAVACH.

Uniqueness reflected in following the footsteps of the Father of the nation under the flagship BAPUSMRITI–

The students are encouraged to follow the ideologies of Mahatma Gandhi to help in their character building.

With a view to commemorate the 150th Birth Anniversary of Mahatma Gandhi, a small effort of constituting ‘Bapu Smriti’ a society has been initiated. In turbulent times of 21st century where the world is grappled with different distractions, diversions, it is imperative to strive to inculcate Gandhian ideologies like Satyagraha, Sarvodaya, Swacchta aur Sewa, Swadeshi, Ahimsa etc. It is the dire need of the hour to relive and rededicate to the values of morality and simplicity. As societal values have degraded the ethical and behavioural importance of Gandhism becomes significant. Therefore a wall of fame has been erected to show case the different activities done by the students on Bapu, his life and his

philosophy. As Gandhi has been termed as the prophet of the 21st century certainly his philosophy of education is not to be ignored totally.

Objectives –

- To encourage the principles of discipline and truthfulness to self.
- To in still the ethics of self sacrifice.
- To cultivate purity in thought, word and action.
- To build a character.

Future Plan :

- To provide more meditation classes regularly.
- To increase the number of books and magazines in the library of ‘Bapu Smriti’.

- To ensure more participation of students in the Swacchata Hi Sewa Abhiyan

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

OBJECTIVES

- To bring equanimity and equilibrium in the mind of the students.
- To rejuvenate the body, energise the mind, and cultivate harmony in oneself.
- To relieve stress and strain and enhance one's abilities to face challenges.
- To be healthy mentally and physically.
- To create healthy atmosphere for overall development.
- To improve perception this will help to express properly.
- To ensure spiritual awareness among stakeholders.

Core Values

- The institute is guided with the core values like Discipline, Hard Work, Honesty and Commitment.
- We believe in transparency, participative management and decentralization of work.
- The institute religiously follows integrity, civility, chivalry and honesty.
- We support and promote creativity, enquiry, critical and scientific thinking.
- We follow the best methods of interactive teaching for better academics.
- We aim at building a future generation of responsible citizens for a better Indian society.

Concluding Remarks :

The college always keeps its Vision and Mission in mind. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels. The college is working towards preparedness for the implementation of NEP 2020. the college has successfully implemented NEP in the college. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and our College has continuously worked to ensurem that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizen. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also foregrounded. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. Our College is committed to excellence in imparting quality higher education and will continue to work towards it.

The growth of the institute can be seen in the increase in admission every year.Implementation of NEP is afeather in the cap.The institute has registered itself under NIRF. The college has adopted several SDG goals under various flagship.

The college has upgraded itself in IT from i3 to i7. Printers, Photocopiers, Interactive Boards, CCTV, Labortary Instruments, Furniture have been increased. Library has been upgraded from SOUL software to E-Granthalaya.Wi-Fi bandwith has been increased.

Academically, the results have improved showing the attainment of POs and COs. Thus the college is slowly and steadily moving towards a next level of excellence.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.2.1</td><td>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer before DVV Verification :
Answer After DVV Verification :73
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</td></tr>
<tr><td>1.2.2</td><td>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
Answer before DVV Verification:
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6296</td><td>3314</td><td>97</td><td>104</td><td>273</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4190</td><td>00</td><td>97</td><td>104</td><td>273</td></tr></table>
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</td></tr>
<tr><td>1.3.2</td><td>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 5866
Answer after DVV Verification: 5772

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</td></tr>
<tr><td>2.1.2</td><td>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during</td></tr>
</table>

last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2791	3314	2715	2514	1858

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2506	2580	2136	1995	1704

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2791	3314	2715	2514	1858

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2791	3314	2715	2514	1858

Remark : As per the revised data and clarification received from HEI, based on that no. of admitted seats should not be more than sanction seats of that particular category so DVV input is recommended accordingly.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2139	3037	2421	1350	1473

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2139	3145	2421	1350	1473

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2378	3338	2519	1456	1590

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2444	3338	2519	1456	1590

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.67	7.06	42.91	18.31	38.95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	15	8	11	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	08	03	05	04

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	9	11	10	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	06	22	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	36	16	26	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	07	04	03	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :21

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
664.44	17.95	94.63	131.15	118.25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
664.44	11.48	59.88	131.15	118.25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
243.62	152.70	107.83	116.11	225.20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
232.63	146.73	107.80	11.35	214.12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8297	5369	7986	6744	5139

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

8297	5369	7590	7161	5730

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1298	1548	1405	1140	1091

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1298	1548	1405	1140	1091

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2139	3037	2421	1350	1473

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2140	3040	2420	1350	1470

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	44	1	37	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	29	01	18	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
443	474	12	352	647

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	17	05	10	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	3	1	8	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	06	01	06	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	8	18	11	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	08	10	11	05

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 324.04 | 265.13 | 155.06 | 212.53 | 244.12 Answer After DVV Verification: 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 1097.78 | 374.20 | 313.40 | 262.73 | 396.12